

IC 20-10.2-8**Chapter 8. Cultural Competency in Educational Environments****IC 20-10.2-8-1****Guidelines for teacher training**

Sec. 1. (a) The professional standards board, in consultation with the department, shall develop guidelines for use by accredited teacher training institutions and departments in preparing individuals to teach in various environments.

(b) The guidelines developed under subsection (a) must include courses and methods that assist individuals in developing cultural competency.

As added by P.L.57-2004, SEC.4.

IC 20-10.2-8-2**Development of materials concerning cultural competency**

Sec. 2. The department, in consultation with the professional standards board, shall develop and make available to school corporations and nonpublic schools materials that assist teachers, administrators, and staff in a school in developing cultural competency for use in providing professional and staff development programs.

As added by P.L.57-2004, SEC.4.

IC 20-10.2-8-3**Cultural competency component of school plan**

Sec. 3. (a) In developing a school's strategic and continuous school improvement and achievement plan under IC 20-10.2-3, the school's committee shall consider methods to improve the cultural competency of the school's teachers, administrators, staff, parents, and students.

(b) The committee shall:

- (1) identify the racial, ethnic, language-minority, cultural, exceptional learning, and socioeconomic groups that are included in the school's student population;
- (2) incorporate culturally appropriate strategies for increasing educational opportunities and educational performance for each group in the school's plan; and
- (3) recommend areas in which additional professional development is necessary to increase cultural competency in the school's educational environment.

(c) The committee shall update annually the information identified under subsection (b)(1).

As added by P.L.57-2004, SEC.4.